DISCOVERY PROGRAM
CAMP
ALLEN
NAVASOTA
TEXAS

TEACHER PLANNING GUIDE-
DAY TRIPS

INCLUDED IN THIS PACKET

- Discovery Trip Planning Checklist
- Designing Your Schedule and Activity Groups
- Discovery Class Options
- Sample Schedule
- Supervision Responsibilities
- Class Management System
- Emergency Procedures
- Chaperone Medical Form
- Letter to Parents
- Packing List
- Student Release Forms

Teacher Trip Planning Checklist

3 MONTHS PRIOR TO ARRIVAL

- Confirm with Camp Allen that your trip is fully contracted with a deposit.
- Secure transportation. (One vehicle must remain onsite for the duration of the trip in the event of an emergency).
- Arrange Field Trip Chaperone sign-ups.
- Determine course and schedule selections.

4 WEEKS PRIOR TO ARRIVAL

- Schedule a phone meeting with Camp Allen to review selections and logistics *(optional- recommended for new schools or first time coordinators)*.
- Distribute parent information, student release forms, and chaperone release forms.
- Review Camp Allen's guidelines and emergency proceedures with all teachers and chaperones along with your school's child safety/sexual harassment policies.
- Assign adults or nurse to administer medications on trip.

2 WEEKS PRIOR TO ARRIVAL

- Lead teacher to complete **Mandatory Pre-Trip Survey.**
- Assign students and chaperones to activity groups.
- Collect all signed student and chaperone release forms. Physical forms may be turned in upon arrival or email prior to your trip, electronic release forms are available upon request.
- Fill out our Master Spreadsheet Template and email it to discovery@campallen.org

WEEK OF TRIP PREPARATIONS

FACULTY REMINDERS

- Organize necessary travel first aid supplies/kits (Camp Allen provides most basic first aid supplies).
- Review schedules with chaperones, reminding them of important times and responsibilities.
- Notify Camp Allen of any headcount changes for students/adults or changes to arrival time.

STUDENT REMINDERS

- Label student's personal items with name and school.
- Review *What to Bring and What Not to Bring* checklist.
- Pack appropriate weather related items - rain jackets, sweatshirts, tennis shoes, etc. No food is permitted during classes, personal water bottles are strongly recommended.
- Review school cell phone policy. (We recommend collecting phones for use only during breaks or free time at the teacher's discretion.) Camp Allen is not responsible for lost or damaged property.

CONTACT INFORMATION

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Cell (860) 304-0113
Main (936) 825-7175

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Designing your Trip

Schedule

- Review our **Program Options** and our **sample schedule** on the next pages
- **Long Day trips**: Select 4-6 daytime options, 1 evening (campfire is recommended)
- **Short Day trips**: Select 3-5 daytime options
- Email your activity requests to discovery@campallen.org as soon as you've selected them, at least 3 weeks before your trip so we can coordinate with any other visiting schools.

Things to note:

- High ropes and Texas living History will take 1 full 3hr activity block (2-3 classes)
- All activities are included except horseback rides ($15/person additional charge)
- There may be other schools on property at the same time, we do our best to make sure all groups have their privacy. Only your school will be at an activity at a time but you might see other campers in passing

Activity Groups

- Before your trip, you will divide your students into smaller learning groups to rotate through all activities.
- One adult chaperone (from your school) must be present with each group during activities.
- Group sizes are between 8-15 students depending on the number of instructors and chaperones you have with your group. If you are unsure of how many groups you will have, please reach out to us.
- Include the student's group number on the **Master Spreadsheet** so we can easily find your students in the event of an emergency

****If there are any known learning challenges, physical limitations or anything particular you think would be helpful for our instructors to know, please notify us in advance or include it in the master spreadsheet.**

DISCOVERY PROGRAM OPTIONS

SCIENCE

AQUATIC EXPLORATIONS

Collection, observation, and analysis of pond inhabitants. Key Concepts: adaptation, cycles, food chain/ web, succession. For older student groups (7^{th}-12^{th}) the addition of chemical water tests and experiments can be conducted.

CONSERVATION ECOLOGY

Students explore the human impact on the environment—topics: erosion control, sustainable agriculture, natural resource consumption, solid waste management, etc.

ORGANIC GARDENING & BOTANY

Plant, weed, compost, and learn sustainable off-grid ways to grow food and resources. Learn the structures and functions of plants and how they operate within an ecosystem. *(Recommended for spring semester only).*

FOREST ECOLOGY

Exploratory, experimental, dramatic, and sensory activities in a piney wood/ hardwood forest. Key concepts: habitat, community, niche, interdependency, cycles, adaptation.

SOCIAL STUDIES

ARCHAEOLOGY

Students acquire hands-on experience at a dig site where they learn the terminology, tools, and techniques used by archaeologists to uncover our shared human history.

NATIVE AMERICAN STUDIES

An overview of the prehistory of Texas, archaeological principles, and Native American cultures of Texas Indigenous tribes from the panhandle to the coast. Class topics and activities range from storytelling to games and art.

THE TEXAS LIVING HISTORY EXPERIENCE

An outdoor dramatization representing life in the Texas Territory during the Revolutionary Period (1835–1836). Students participate with the staff to perform this production, taking the role of historic Texan figures. NOTE: One adult chaperone must be provided per small group of students for supervision and guidance on the trail. This experience takes 1 full activity block.

ART

ART IN NATURE

Learn about and collect natural resources from the woods to use in your creative endeavors. Activities might include making natural tempera paints, building fairy houses, or creating nature-inspired masterpieces.

LITERATURE IN NATURE/NATURE JOURNALING

Students will take time outdoors to tune in and let nature inspire them. Hear words of wisdom from past poets and writers who were also inspired by nature, and try your own hand at creative writing, journaling, and self-expression.

ANIMAL STUDIES

ENTOMOLOGY
Collection, classification, identification, and analysis of insects. Activities related to the study of characteristics of insects, metamorphosis, and the important role insects play in the environment. Note: insect collection and variety may be dependent upon season or weather.

HERPETOLOGY
View and handle an eclectic mix of various reptiles and amphibians. Familiarize students with herpetology classifications, their roles in the environment, extraordinary adaptations, and the differences between venomous and non-venomous species.

MAMMALOGY
Students explore the characteristics of mammals and participate in activities that teach them about the range of adaptations and skills that mammals have developed for their different lifestyles.

ORNITHOLOGY
Hawks, owls, eagles, oh my! Students participate in activities that help them understand bird behavior and adaptations, like putting their grip strength or wingspan to the test, and will even get to see our live birds of prey up close.

NIGHT ACTIVITIES

CAMPFIRE
Relax, laugh, perform, and socialize by firelight. Our staff tells stories, leads skits and songs which involve the students. Students perform skits in their small groups.

NIGHT HIKE
A sensory hike in the dark that provides students with the opportunity to safely explore and become comfortable with the nocturnal world through a guided experience.

ASTRONOMY
Explore the cosmos! Students will learn about the stars and the universe through storytelling and observation. If skies do not allow for telescope viewing, alternate indoor options are available.

CITIES
Short for “necessities”, this fun nighttime game which introduces nocturnal animal behavior is played in an open field. Students navigate without flashlights in the dark to find special resources.

OWL PROWL
Guided by their instructor, students will use bird calls played on a loudspeaker at prime birding locations to see if they can get a response or call in flighted nocturnal creatures, such as the barred, screech, and great horned owls.

CAMPSITE GAMES
Looking to stay close to home base? Play interactive games right at the comfort of your own campsite with fun activities led by our instructors.

ADVENTURE

ARCHERY
Students will learn the basics of a bow and arrow via the National Archery in the Schools Program (NASP). Trained instructors will assist students in learning the steps to archery success and give them ample time to progress to a bullseye! **Ages 8 and up**

CANOEING
An adventurous opportunity to develop cooperative skills while on the water with friends! Learn how to navigate in tandem with 2-3 riders per boat. Life vests are provided and required at all times on the lakefront.

INITIATIVES
Students participate in group-oriented problem-solving activities. With emphasis on cooperation and communication skills, students will work as a team to accomplish tricky tasks.

LOW CHALLENGE COURSE
A series of activities on the low challenge course that build trust in one another and a feeling of teamwork in accomplishing a goal. Emphasis on trust, teamwork, problem-solving, and encouragement. A trained instructor facilitates the experience, including safety instructions and follow-up discussions that will help the group transfer their experience to their everyday lives.

HIGH ROPES COURSE
Students embark on the adventure of a lifetime on one of our high ropes courses! From soaring ziplines to scaling rock walls, students will gain the confidence to step out of their comfort zone to new heights. **Ages 8 and up, weight limit 250lbs**

HORSEBACK RIDES
Take a 1-hour trail ride through our scenic piney woods, followed by some time in our petting zoo to visit our pigs, goats, and donkeys. Beginner riders welcome! An additional $15/rider fee will be charged, subject to availability. **Ages 8 and up**

ORIENTEERING
Learn the history of navigation by stars, land, and sea, and test your own aptitude. Exercising their newly acquired skills in the use of a map and compass, students will navigate through the woods on our orienteering course to decode a secret message.

OUTDOOR LIVING SKILLS
Can you survive? Put it to the test in OLS! Learn how to build a shelter, forage for food, build fire, and survive in the wilderness. This session promotes group cohesion and relational development. **Activity focus dependent upon time schedule**

3-hour time blocks are usually a combination of 2-3 classes; for example, canoeing and orienteering. High Ropes course and Texas Living History activities will require a full 3-hour time block.

Please note: Some activities may have age or weight limitations due to safety.

Long Day Trip Sample Schedule

	DAYONE	
	9:00-9:30 Arrival	
MORNING BLOCK	*Orientation & bathrooms* **Activities 9:30-12:30–** Canoeing, Aquatics and Outdoor living skills	
12:30 PM	**Lunch**	
AFTERNOON BLOCK	**Activities 1:30-4:30–** Archery, Team building games and Forest ecology **4:30** Skit Prep **4:45-5:45** Free time (supervised by school chaperones)	Your Instructors: 1.
5:45 PM	**Dinner**	
EVENING ACTIVITIES	**6:30** Night Hike **7:00** Campfire with s'mores and Closing **8:00** Depart from the Pavilion	

Sample Short Day Trip Schedule

	DAY ONE	
	9:00 am arrival	
MORNING BLOCK	*Bathroom break and Orientation* **9:15-12:15– (2-3) Activities** Example– Aquatic studies, Outdoor living skills and Canoes	
12:15PM	Lunch	
AFTERNOON BLOCK	**1:00-2:45 (1-2)Activities** *(time can be adjusted if earlier departure time is needed)* Example- Archery 3:00 Departure	Your Instructors: 1.

Chaperone Information

Please disperse the following documents to your chaperones as you see fit.

All visting adults must fill out

our chaperone release form

Teacher and Chaperone Guidelines

Welcome to the Discocvery Program at Camp Allen! We are excited to have your school visit our campus. To ensure a safe, educational and fun experience, we will need your help in a few areas.

Programs/ Activities

- Help discipline when needed - review our class management system and support the instructor with your group
- Feel free to participate in programs, but let the students answer first. We ask that you do not participate in cooperation activities unless prompted by the Instructor.
- Stay with your activity group for the entire period. You never know when you might be needed.

Meals

- A Discovery staff member will be there to communicate between the kitchen and your staff/students.
- Chaperones are responsible for maintaining order in the dining hall and enforcing the camp standards.
- Stay behind after meals to ensure students are properly cleaning up.

Free Time

Anytime the students are not in class or in the cabins, they are allowed to play in the recreation area or park (unless otherwise decided by the school). As primary supervisors during this time, chaperones are asked to watch students in play areas. Do not allow students to wander from the recreation area without adult supervision.

Emergencies

Review our emergency procedures before your trip.

Please have your phone on you to be easily accessible. Most large providers have signal at Camp, but an emergency radio is kept in each campsite in case of signal loss. First aid kits can be found in the adult area of every campsite, along with main activity areas. Discovery instructors typically carry small first aid kits and can give out basic items (band-aids, bug bite cream, etc.)

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Class Management System

At Camp Allen we envision our program to be an extention of your classroom. While your students are here we give them 2 goals to accomplish:

- Learn as much as they can
- Have as much fun as they can

During our orientation, we will introduce those goals and our **Respect System**.
Respect and take care of:

- **Yourself:** Drink plenty of water, get plenty of sleep, listen to directions to keep yourself safe
- **Others:** Help your classmates, listen to instructors and chaperones
- **Our Equipment:** Anything they might use during activities or free time
- **Nature:** At Camp Allen, nature is our classroom. Please do not litter or destroy anything living (including bugs!)

Chaperone Suport:

Our insturctors will take the lead during activities! They might ask for your assistance when there is a repeated problem with in the group or a potential medical issue that they need to tend to. Please be familiar with our Respect System along with any other guidlines your instructors tell your group.

Often times your chaperones and teachers will know the students better than us. If you see anything that might help our instructors, please communicate that with them.

Consequences:

If students are not acting in a way that follows our respect system, our instructors will act in the following mannor with increasing severety:

- **Verbal warning** and reminders of our expectations
- **Sitting out of an activity** for a certain amount of time (ex. student might miss 1 round of achery if they are not following the instructions)
- **Removal from the group**- a student will be sent back to the campsite with one of your schools chaperones, parents will be called
- **Sending the student home**

Please note: Your students might act differently while in a camp setting. Our instuctors have worked with a wide aray of students and usually will prevent conflicts before escalating to the removal of the student.

Any acts of violence or actions that threaten other students, chaperones or Camp employees are intolerable and will result in the student being sent home imediately.

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Camp Allen Discovery Program

Emergency Preparedness plan (abridged version)

Below is an abridged version of our Emergency proceedures. Camp Allen has a more detailed version for staff that can be shared upon request.

Supervision during activities- Our instructors

During all Camp Allen led programming your student will be with one of our trained Instructors and a chaperone from your school.

Our insturctors are-

- First aid and CPR Certified
- Extensively trained in our emergency plan
- Trained in child safeguarding and abuse prevention
- Over 18 and passed a background check

Supervision Overnight- Your school

Your school's teachers and chaperones are:

- Briefed on our safety protocols before and upon arrival
- Equipped with an emergency radio to reach on site staff members 24/7

24/7 onsite Camp staff available in an emergency:

- Program Director and Assistant Director
- 2 Maintenance and technical staff
- All instructors

Fire

- Evacuate all cabins to the parking lot area
- Sound the bullhorn to ensure all cabins know to evacuate
- Let management know by calling a code "red" over the radio
- Maintain head count of all students
- Once all students are accounted for, evacuate to the nearest emergency meet up point (the pavilion)-- head count again

Thunder and Lightning

- All outdoor activities are stopped if lightning is within 10 miles
- Staff will seek out the closest building or covered area
- Activities resume after 30 minutes of no lightning

Injuries

Life threatening-- Ambulance will be called

- Call 911 ASAP
- Alert camp staff via radio or phone
- Camp will send personnel to the front to lead EMS to location
- Parents are notified

Non Life threatening-- Hospitalization or doctor required

- Parents are notified
- School will keep an emergency vehicle at camp
- Either parent will pick up the student or school will transport student to nearest doctor

Tornados

Watch- All of the conditions for a tornado are present

- All instructors and chaperones are notified via radio
- Students are moved indoors for all activities

Warning- A tornado has been spotted in the area

- An emergency code “yellow” is announced over the radio
- Students are moved to the closest designated safety area

Flooding

Camp Allen is at a low risk for flooding, here’s why:

- Not located in a flood plain
- 15 miles from a major river
- Elevated and hilly terrain
- Strategic building placement
- Emergency drainage for our lakes
- Even in years with flooding in surrounding areas, water has never been close to encroaching on any structures

Flooding continued...

Our Plan:

- Notify all staff and guests if heavy rain is expected
- Monitor updates on the emergency radio
- Move all guests to an elevated indoor facility (the dinning area of your campsite)
- Evacuate if necessary

During Business Hours: (936) 825-7175

Emergency After Hours: (979) 209-2125

discovery@campallen.org

1800 FM 362 Navasota, TX

CAMP ALLEN

DISCOVERY PROGRAM HEALTH & RELEASE FORM–ADULT CHAPERONE

General Information	
Your Full Name:	Preferred Name:
School:	Your role (circle one): Teacher Parent
Gender:	Date of Birth: _____/_____/_____
Emergency Contact Information	
Name:	Relationship:
Cell Phone:	Work Phone:
Secondary Emergency Contact	
Name:	Relationship:
Cell Phone:	Work Phone:
Health History	
Insurance Company:	Policy Number:
Current medications:	
Pertinent Health History: *Please list any conditions that may affect you while attending Camp Allen*	
Dietary Restrictions: *Camp Allen can accommodate most diets with proper notice. If you have severe restrictions we recommend packing additional food.*	
Allergies: *Please list any treatments next to the allergy*	
Permission to Provide Necessary Treatment or Emergency Care: I hereby give permission to the medical personnel selected by Camp Allen to order X-rays, routine tests, treatment; to release any records necessary for insurance purposes; and to provide or arrange necessary related transportation for me. In the event of an emergency and an effort to reach my emergency contact fails, I hereby give permission to the physician selected to secure and administer treatment, including hospitalization, for the participant named above. Signature: _____Date: _____ (The signature above acknowledges the permission to provide necessary treatment and acknowledgment of risk)	

Please fill out both sides of this form

CAMP ALLEN

DISCOVERY PROGRAM HEALTH & RELEASE FORM–ADULT CHAPERONE

Your safety is important to us. Please read this document carefully. It affects the legal rights of you and any child of yours who might be a visitor to Camp Allen. This document must be signed by all adults (eighteen years and older) and the parents of all minor visitors before participating in any activities at Camp Allen which include horseback riding, nature walks, aquatic activities and challenge course elements among others.

I understand that the event or activity may itself present certain hazards and risks which may involve the user of Camp facilities and equipment and the services of the Camp staff, all of which may include the possibility of harm or loss to me, or the child. I am the parent or guardian of a child who is visiting the Camp. I have discussed these activities and risks with the child, who understands them. I acknowledge that I have fully satisfied myself as to the nature of the activity or activities that I will be participating in, the risks associated with each activity, and my responsibility to know my limits and comply with the safety standards.

Agreement of Release and Indemnity

I affirm that my health or that of the child is good and that I know of no reason why participation in the activities might cause harm to the child, others, or me. I have chosen to participate in an activity and accept full responsibility for my choices. I agree for myself and, if I am a parent or guardian of a visiting child, on behalf of that child, to release and agree not to sue the Camp Allen Camp and Conference Center, The Episcopal Diocese of Texas, and the affiliate, Governing Boards, staff and contractors of each (released parties) from any claim which I may have for injury, death or other loss incurred in any way related to my visit to the Camp.

Parents sign this agreement for him or her and, to the maximum extent allowed by law, on behalf of each minor child who is a visitor. The acknowledgement and assumption of risks and the agreements of release and indemnity include losses and claims arising in whole or part from the negligence, but not the gross negligence or intentionally wrong conduct, of a released party.

I, _____, hereby hold harmless all employees of the Discovery Program, Camp Allen, and volunteers thereof, and do give my permission to participate in all Discovery activities, which may include but are not limited to water activities such as canoeing or swimming; equestrian activities such as horseback riding; and/or adventure activities such as high ropes courses or archery.

_____ _____

SIGNATURE OF PARTICIPANT DATE

☐ I give permission for photographs or videos to be made of my child and for the resulting images to be used in the marketing of Camp Allen programs.

☐ I **DO NOT** give permission for photographs or videos to be made of my child and for the resulting images to be used in the marketing of Camp Allen programs.

Please fill out both sides of this form

PARENT INFORMATION

Please disperse the following documents to your parents and guardians as you see fit.

Optional

- Parent letter
- Packing list-- many schools make their own more detailed list based off of ours
- Camp Allen's emergency procedures

Mandatory

- Student release forms—please make sure both pages are filled out, online release forms available upon request

Dear Parents and Guardians,

We are thrilled to host your student at The Discovery Program at Camp Allen! We understand that your child's safety is your top priority, and the health, supervision, and well-being of every student is central to everything we do.

The Discovery Program is an outdoor education program located on Camp Allen's 1,100-acre campus in the Piney Woods of Navasota, Texas. All activities are carefully planned, age-appropriate, and conducted with established safety procedures and emergency response protocols.

Our instructors are experienced outdoor education professionals and are trained in First Aid and CPR. Staff members work closely with teachers and chaperones to ensure consistent supervision, clear communication, and preparedness for both routine situations and emergencies. Camp Allen maintains emergency plans, communication systems, and access to medical support to respond quickly should a need arise.

Parents and guardians are encouraged to review our abridged emergency procedures, available through the school or on our website. If you would like to review our full emergency procedures, please feel free to contact us directly, we are happy to provide them and answer any questions.

We look forward to welcoming your child to Camp Allen for a fun, safe, supportive, and meaningful outdoor learning experience.

All the best,

Lauren McComb

Director of Outdoor Education

Laurenm@campallen.org

(936) 825-7175

What to Pack

- Label all backpacks and water bottles with student's name and school
- The weather at Camp can vary even over the course of a day, brining seasonally appropriate clothes is a must! Bring clothes that can get dirty!!

Necessary Items

- Weather appropriate clothing, please follow your school's dress code
- Rain coat or poncho
- Water bottle
- Closed-toed shoes (please no crocs!), *recommended shoes that can get dirty or wet*
- Sweater or Jacket
- Backpack
- Sunscreen
- Bug Spray

Expecting cold weather?

- Heavy Jacket
- Gloves
- Hat

Optional Items

- Change of clothes/shoes
- Writing or reading materials
- Camera
- Hat
- Sunglasses
- Bathing suit *(Only if your group has scheduled pool time.)*

Do Not Bring

- Electronic devices--*Camp Allen is not responsible for any lost or damaged property*
- Knives or weapons
- Candy, food or gum
- Hair dryers
- Curling irons
- Jewelry
- Anything you don't want to get dirty, muddy, or lost

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DISCOVERY PROGRAM HEALTH & RELEASE FORM

General Information	
Student's Full Name:	Preferred Name:
School:	Teacher's name:
Gender:	Date of Birth: ____/_____/_____
Name of Parent/Legal Guardian:	Address:
Emergency Contact Information	
Name:	Relationship:
Cell Phone:	Work Phone:
Secondary Emergency Contact	
Name:	Relationship:
Cell Phone:	Work Phone:
Health History	
Insurance Company:	Policy Number:
The visiting teacher or nurse provided by the visiting school is responsible for <u>all</u> medication and its distribution. All medication must be given to the teacher and contained in the original packaging with the student's name and directions for administration attached.	
Current medications:	
Pertinent Health History: *Please list any conditions that may affect your child while attending Camp Allen*	
Dietary Restrictions: *Camp Allen can accommodate most diets with proper notice. If your child has severe restrictions we recommend packing additional food.*	
Allergies: *Please list any treatments next to the allergy*	
Permission to Provide Necessary Treatment or Emergency Care: I hereby give permission to the medical personnel selected by Camp Allen to order X-rays, routine tests, treatment; to release any records necessary for insurance purposes; and to provide or arrange necessary related transportation for my child. In the event of an emergency and an effort to reach me fails, I hereby give permission to the physician selected to secure and administer treatment, including hospitalization, for the participant named above. Signature of parent/guardian: _____Date: _____ (The signature above acknowledges the permission to provide necessary treatment and acknowledgment of risk)	

CAMP ALLEN

DISCOVERY PROGRAM HEALTH & RELEASE FORM

Your safety is important to us. Please read this document carefully. It affects the legal rights of you and any child of yours who might be a visitor to Camp Allen. This document must be signed by all adults (eighteen years and older) and the parents of all minor visitors before participating in any activities at Camp Allen which include horseback riding, nature walks, aquatic activities and challenge course elements among others.

I understand that the event or activity may itself present certain hazards and risks which may involve the user of Camp facilities and equipment and the services of the Camp staff, all of which may include the possibility of harm or loss to me, or the child. I am the parent or guardian of a child who is visiting the Camp. I have discussed these activities and risks with the child, who understands them. I acknowledge that I have fully satisfied myself as to the nature of the activity or activities that I will be participating in, the risks associated with each activity, and my responsibility to know my limits and comply with the safety standards.

Agreement of Release and Indemnity

I affirm that my health or that of the child is good and that I know of no reason why participation in the activities might cause harm to the child, others, or me. I have chosen to participate in an activity and accept full responsibility for my choices. I agree for myself and, if I am a parent or guardian of a visiting child, on behalf of that child, to release and agree not to sue the Camp Allen Camp and Conference Center, The Episcopal Diocese of Texas, and the affiliate, Governing Boards, staff and contractors of each (released parties) from any claim which I may have for injury, death or other loss incurred in any way related to my visit to the Camp.

Parents sign this agreement for him or her and, to the maximum extent allowed by law, on behalf of each minor child who is a visitor. The acknowledgement and assumption of risks and the agreements of release and indemnity include losses and claims arising in whole or part from the negligence, but not the gross negligence or intentionally wrong conduct, of a released party.

I, _____, hereby hold harmless all employees of the Discovery Program, Camp Allen, and volunteers thereof, and do give permission for my child to participate in all Discovery activities, which may include but are not limited to water activities such as canoeing or swimming; equestrian activities such as horseback riding; and/or adventure activities such as ropes courses or archery; except as noted below. Please discuss specific activities selections with your teachers.

_____ _____ _____

CHILD'S NAME SIGNATURE OF PARENT OR GUARDIAN DATE

I do NOT give permission for the following activity: _____

☐ I give permission for photographs or videos to be made of my child and for the resulting images to be used in the marketing of Camp Allen programs.

☐ I **DO NOT** give permission for photographs or videos to be made of my child and for the resulting images to be used in the marketing of Camp Allen programs.

Please fill out both sides of this form